All Rights Reserved

Confidential

OLD

Department of Examinations – Sri Lanka

G.C.E. (A/L) Examination – 2020

# 13 – General English

## Old Syllabus

This document has been prepared for the use of Marking Examiners. Some changes would be made according to the views presented at the Chief Examiners' meeting.

**Amendments to be included**

Download Past Papers at : www.freebooks.lk

**General Certificate of Education (Adv. Level) Examination, August, 2020**
**General English (13)**
**Old Syllabus**

**Marking Scheme**

**Distribution of marks**

**Paper I**

| | | |
|---|---|---|
| **Part A** | **-** | **40** |
| **Part B** | **-** | **20** |
| **Part C** | | |
| **Part D** | | |
| **Total** | | |

**Paper II**

**Part A**
**Part B**
**Part C**
**Part D**
**Total**

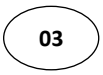
**Final Marks**


Download Past Papers at : www.freebooks.lk

## Common Techniques of Marking Answer Scripts.

It is compulsory to adhere to the following standard method in marking answer scripts and entering marks into the mark sheets.

1. Use a red color ball point pen for marking. (Only Chief/Additional Chief Examiner may use a mauve color pen.)
2. Note down Examiner's Code Number and initials on the front page of each answer script.
3. Write off any numerals written wrong with a clear single line and authenticate the alterations with Examiner's initials.
4. Write down marks of each subsection in a and write the final marks of each question as a



**M**

1. Department of Examinations itself. Marking examiners bear the responsibility of using correctly prepared and certified templates.
2. Then, check the answer scripts carefully. If there are more than one or no answers Marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.
3. Place the template on the answer script correctly. Mark the right answers with a 'ν' and the wrong answers with a 'X' against the options column. Write down the number of correct answers inside the cage given under each column. Then, add those numbers and write the number of correct answers in the relevant cage.


Download Past Papers at : www.freebooks.lk

**Structured essay type and assay type answer scripts:**

1. Cross off any pages left blank by candidates. Underline wrong or unsuitable answers. Show areas where marks can be offered with check marks.

2. Use the right margin of the overland paper to write down the marks.

3. Write down the marks given for each question against the question number in the relevant cage on the front page in two digits. Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page, and write off answers with lower marks if extra questions have been answered against instructions.

4. Add pages of answer

Except will not be
calculated for each of the
question p write them in
words too. For the subject


Download Past Papers at : www.freebooks.lk

# Department of Examinations, Sri Lanka

## General Certificate of Education (Adv. Level) Examination, 2020

## General English (13)

## Old Syllabus

# Solutions

## Paper I

**PART A – GRAMMAR** **(40 MARKS)**

I. Fill in each blank with a suitable preposition from the list given in the box. Use each preposition only once. There is one preposition extra. (05 marks)

| |
|---|
| |

A farmer was w The man asked,
"Sorry sir, would it? You know, we
are going **(3)** …
The farmer you, you'll even

II. (05 marks)

**(2)** …**them** **his**……. (he) best
to make them h did you see how

His son said, " bulbs at night,
they have stars, Thank you for
sh

III. Fill in each blank with the correct form of the verb given in brackets. (10 marks)

Once a farmer lost his precious watch in his barn. After **(1)** …**searching**….(search) it everywhere, the old farmer was very tired; yet he **(2)** ……**didn't(did not) want**…….. (not want) to give up the search for his watch and requested a group of children to help him. "If you find my watch, I **(3)** …**will give/'ll give/can give**…… (give) an attractive reward," the farmer said.Children hurried inside the barn and went through the entire stack of hay to find the watch. After a long time, they were tired and gave up. The number of children **(4)** …**looking**….. (look) for the watch slowly decreased. The farmer gave up all his hope to find the watch.Just when the farmer was closing the door, a little boy came up to him and requested, "**(5)** …**Give**…. (Give) me a chance to find it." The farmer did not want **(6)** …**to miss**….(miss) any chance of finding the watch. So, the little boy **(7)** …**was allowed**…… (allow) to search the watch in the barn.


Download Past Papers at : www.freebooks.lk

After a little while, this boy **(8)** ……**came/was coming**… (come) out with the watch in his hand. The farmer was amazed. He asked the boy, "How did you find the watch while everyone else failed?"

The boy **(9)** …**replied**…… (reply), "If you had just sat there silently, you **(10)** …**could havelistened/ would have listened**….. (listen) to the ticking of the watch. In silence, it was much easier to listen to it and direct the search in the direction of the sound."

IV. Fill in each blank with a suitable determiner from the list given in the box. Use each word only once. There is one word extra. (05 marks)

| all, | one, | several, | much, | others, | a, |
|---|---|---|---|---|---|

A soldier serving in an army camp **(1)** …**several**… kilometers away from his hometownwas annoyed and upset w

u

with **(3)** …**a** Please keep your

V. Construct box. There (05 marks)

(1)

(2)

(3)

(4)

(5)

VI. Complete the following sentences by putting the words/phrases in brackets in the correct orderto make meaningful sentences. (05 marks)

(1) I ……**can't remember the name of my Social Studies teacher**. ……
(my/the name/ Social Studies teacher/ remember/ of/ can't)

(2) A man ……**wasarrested for attempting to bribe a government officer/ (**Accept**: arrested for attempting to bribe was a government officer**)…
(for attempting/ arrested/ to bribe/ a government/ was/ officer)

(3) The dictionary …**is the only place where success comes before work**. …
(only place / is the / comes / before work/ where success)


Download Past Papers at : www.freebooks.lk

(4) We …**decided to go on a pilgrimage to Anuradhapura during the next vacation./ decided to go to Anuradhapura on a pilgrimage during the next vacation** … ……
(pilgrimage/ to/ decided / a/ go/ during the next vacation/ to Anuradhapura/ on)

(5) Could …**you tell me where the post-office is**……?
(the post-office/ me/ tell / is / where/ you)

VII. Combine the following pairs of sentences using a suitable conjunction from those given in brackets.
(05 marks)

(1) You work hard. You will get good marks. (unless/ although/ if)
……**If you work hard, you will get good marks/ You will get good marks if you work hard.**……..

(2)

. ……

(3)

.

(4) as if)

…
**m**

(5)

**PART B -** **(20 marks)**

I. .
(05 marks)

(1) Our cricket coach has never appreciated the talents of our team members.
(i) The coach appreciated the talents of team members for the first time.
**(ii)** **<u>The coach did not appreciate the talents of the team members at all.</u>**
(iii) The team members expected the coach to appreciate their talents.
(iv) The talents of the team members were always appreciated by the coach.

(2) Ramesh proposed some improvements to the project, yet they were unfruitful.
**i)** **<u>The proposals Ramesh made to the project were not very successful.</u>**
ii) The proposals Ramesh made to the project were very successful.
iii) Ramesh made proposals to the project to make the project unsuccessful.
iv) The project became unsuccessful because of the proposals made by Ramesh.


Download Past Papers at : www.freebooks.lk

(3) Mr. Jayaseelan was looking forward to the trip to Haputale despite the bad weather.

**i) Mr. Jayaseelan wanted to go on the trip although the weather was bad.**

ii) Mr. Jayaseelan did not want to go on the trip because the weather was bad.

iii) Mr. Jayaseelan cancelled his trip because of the bad weather.

iv) Bad weather prevented Mr. Jayaseelan from going on his trip.

(4) One of the solutions to get rid of fatal diseases caused by viruses is to avoid social gatherings.

i) Social gatherings would help you reduce the risk of deadly viruses.

ii) Viruses can become deadly even if you avoid social gatherings.

iii) Avoiding social gatherings is the only way to ward off deadly viruses.

**iv) Avoiding social gatherings would help you prevent deadly viruses.**

(5) Since the Hotel Nilwala was too expensive for the students, they found a cheaper one to stay in.

i) The Hotel Nilwala was very expensive for others but not for the students.

ii) The Hotel Nilwala was cheaper than many other hotels for the students.

**iii) The the Hotel N**

iv)

II. R (05 marks)

Established in institute for
young school the stunning

RL

| | |
|---|---|
| Specially meant | who wish |
| to be managers. | language skills. |
| includes | |
| relating to m | |

All training skills.RLTI
provides food programmes is

If you are interested in following one or more of these training programmes, please contact the institute for registration.Email: info@rajatrataleadins.com

Write True or False beside each sentence in the space provided.

(1) The RLTI is located in Anuradhapura while its branch is at Ranajayagama. (…**False**…)

(2) Only those who are younger than 25 years can follow the training programmes at this center. (…**False** ..)

(3) The participants of Programme B will not be given accommodation facilities. (…**True**..)

(4) The duration of Programme C is three months. (…**True**..)

(5) One person can follow only one programme at this center. (…**False**..)


Download Past Papers at : www.freebooks.lk

III. Read the following poem and do the activities that follow. (05 marks)

| | | |
|---|---|---|
| I live in the town<br>In a street;<br>It is crowded with traffic<br>And feet;<br>There are buses and motors<br>And trams;<br>I wish there were meadows<br>And lambs. | The houses all wait<br>In a row,<br>There is smoke everywhere<br>That I go.<br>I don't like the noises<br>I hear —<br>I wish there were woods<br>Very near. | There is only **one thing**<br>That I love,<br>And that is the sky<br>Far above,<br>There is plenty of room<br>In the blue<br>For castles of clouds<br>And me, too!<br>(Irene Thompson) |

(1) Underline the most appropriate response.

i) Which of the following cannot be seen in the place where the poet lives?
a) buses and motors
**b) m**
c)
d) h

ii)
**a)**
b) m
c) w
d)

iii)
i)
**ii)**
iii)
iv) I

iv)
a)
b)
**c)**
d)

A.

a

IV. Read the following passage and do the activity given below. (05 marks)

Through most of America's history, African-Americans have enjoyed less rights than White Americans. One evening in 1955, a woman left work and boarded a bus for home. She was ordered to give up her seat to a white passenger. But she remained seated. The white bus driver warned Rosa Parks, "Well, I'm going to have you arrested," and she replied, "You may go on and do so." Parks was 42 years old when she refused to give up her seat. She has insisted that her feet were not aching. "I did not get on the bus to get arrested," she said. "I got on the bus to go home". She was arrested and ordered to pay $14 in fines because she broke the then existing law. African-Americans had had enough. Led by Martin Luther King, their community staged a powerful boycott that lasted 381 days! They refused to use the services of the bus company. The boycott worked! Not only did the company that operated the buses lose money, but the United States Supreme Court ruled that the then existing bus laws were illegal. Exactly after nine years from date of the incident on the bus, the Civil Rights Act was passed making discrimination illegal throughout the United States.


Download Past Papers at : www.freebooks.lk

Write True or False beside each sentence in the space provided.

a) Rosa Parks was going to her workplace when this incident happened. (…**False.....)**
b) Rosa Parks said that she could not give up her seat because she was very tired. (… **False**…)
c) Rosa Parks gave her seat to a white passenger at the end. (…**False**…)
d) Martin Luther King was leading a protest against the bus company. (…**True**….)
e) The America's Civil Rights Act was passed in 1955. (…**False**….)

**PART C - SUMMARISING** **(10 marks)**

y

**F**

- 
- 

- **C**

I.

f A good story can

how much fun it
is reading helps
there is a strong
individuals. Most
reader has wide

un

## Points for Content of the Summary

**i) Reading offers many benefits**
**ii) relaxation for mind**
**iii) fun & entertainment**
**iv) improve knowledge**
**v) increases one's understanding of the world**

**Allocation of marks:**
**Content** (Has included important details.)**: 02 marks**
**Language Use: 03 marks**


Download Past Papers at : www.freebooks.lk

II. Newborn babies usually need to sleep between 14 to 17 hours a day. However, according to recent scientific findings, an average adult should get eight hours sleep per night. One thing scientists have learned is that lack of enough sleep can be bad for us in many ways. They believe not sleeping enough can make us eat more and put on weight. It is also a big public safety hazard; sleep loss and poor-quality sleep can certainly lead to accidents on the road and injuries on the job. This is because drowsiness can slow reaction time as much as driving drunk. Further, without enough sleep, your brain and body systems won't function normally. It can dramatically lower your quality of life. Most importantly, sleep plays a critical role in thinking and learning. Lack of sleep hurts these cognitive processes in many ways. This makes it more difficult to learn efficiently.

## Points for Content of the Summary

**i) Lack of sleep affects negatively**
**ii) increases weight**
**iii)**
**iv)**
v)

| |
|---|
| **A**<br>**C** |

**PART D –** **(30 marks)**

I.

m

-
-
-

You do NOT need to write any addresses. Use about 125-150 words. Do not exceed this word limit.
(15 marks)

| | Description | Marks |
|---|---|---|
| **Content** | *See the Band Description given below*. | **5** |
| **Language Use** | *See the Band Description given below*. | **10** |


Download Past Papers at : www.freebooks.lk

## Band Description for Content

| Level | Description | Marks |
|---|---|---|
| **Very Good** | Has used specific length. Content very appropriate & very interesting. Has used appropriate beginning and ending. Selects & organizes facts very effectively to suit informal communication. | **5** |
| **Good** | Has used specific length. Content appropriate & interesting. Has used appropriate beginning and ending. Selects & organizes facts to suit informal communication. | **4** |
| **Moderate** | Content fairly appropriate & interesting. Selects & organizes facts in a fairly appropriate manner. | **3** |
| **Satisfactory** | | **2** |
| **Limited** | | **1** |

| Level | Marks |
|---|---|
| **Very Good** | **10** |
| **Good** | **8-9** |
| **Moderate** | **5-7** |
| **Satisfactory** | **3-4** |
| **Limited** | **1-2** |


Download Past Papers at : www.freebooks.lk

II. Imagine that you are the Secretary of Health Aids Society in Damsevana MV, Bogamuwa. Your Society is organizing an educational trip to Apeksha hospital, Maharagama to collect information about the patients for a school project.
Write a letter to the Director of the hospital, asking permission for this purpose. Provide relevant details of your trip including:
- date and time of visit,
- number of students,
- purpose etc.
Use about **75-100** words. Do not exceed this word limit.

(15 marks)

| | Description | Marks Range |
|---|---|---|
| **Format** | Has used format of a formal letter, including sender's | **0-1** |
| **Content** | | **0-4** |
| | | **0-2** |
| | | **0-8** |

| Level | | Marks |
|---|---|---|
| **Very Good** | | **10** |
| **Good** | | **8-9** |
| **Moderate** | Occasional errors of grammar. Choice of words fairly appropriate for a formal letter. | **5-7** |
| **Satisfactory** | Frequent errors of grammar and word choice. | **3-4** |
| **Limited** | Only very few grammatically correct sentences. Mostly sentence fragments. Vocabulary very limited. | **1-2** |

- **Deduct two marks from the overall mark if the candidate has used SMS language in the formal letter.**
- **If the body of the letter is missing, do not give any mark for the format alone.**


Download Past Papers at : www.freebooks.lk

# Paper II

**PART A – VOCABULARY** **(25 marks)**

**I.** Underline the correct word ending selecting from those given in brackets. (05 marks)

Nimali is working in a leading organ **(1)** ……(ize /izing / **ization**) in Colombo. One day, her **(2)** employ…..(ment/ **er**/ able) was hundreds of miles away at a luxury resort, preparing for a meeting.
Nimali was getting ready to type a **(3)** docu……(mentary/ mentation/ **ment**) in her office in Colombo. At this time, she got an **(4)** ur……(gency /gently/ **gent**) call from her boss. "You have to phone the hotel right away. It's **(5)** import……..(**ant**/ance/ antly) ," he said. "Ask them to send someone to the pool area immediately." "What's wrong?" Nimali asked. "We haven't seen a waiter in 20 minutes, and we need our refreshments."

**II.** (10 marks)

Once, there lived told herself, 'The
man who wants that he can afford
what I want.'

It was difficult from able suitors.
The proud lady f mocked, "What
f

She (6) men. I am (7)
content being day by day the

wanted to
m

1. polite
2. wealthy
3. 
4. stupid aggressive, **foolish**, mischievous, dishonest
5. rejected reminded, confused, **refused**, teased
6. attempted **tried,** started, decided, succeeded
7. conten**t** angry, **satisfied**, determined, sad
8. grace **attractiveness**, pride, arrogance, patience
9. realized self-confessed, assured, **understood**, experienced
10. scared excited, sorrowful, thrilled, **frightened**


Download Past Papers at : www.freebooks.lk

**III.** Select any fivewords from the list given below and use each one of them in a meaningful sentence. You may use the verbs in any tense. You may use the plural form of the nouns. But do not change the form of the other words. (05 marks)

richest, ignore,accountant, responsibly, perform, competent, irrelevant, encourage, appreciation, slowly

- **Give one mark for each correct sentence (maximum 05 marks).**
- **Do not give any mark if the sentence is not grammatically correct.**
- **Do not give any mark if the sentence does not bring out the meaning of the given word effectively. (E.g. He is the richest.)**
- **Deduct one mark from the overall mark if there are more than Five spelling errors altogether.**
-

**IV.** (05 marks)

1. ).
2.
3. We m **menace**) of the country.
4. Heath measures before a
5. g

**I.** How do you beginning with (05 marks)

**Candidates may write different sentences/questions. Accept if each one forms a grammatically correct utterance and is appropriate in the given context. Do NOT deduct marks for spelling or punctuation errors.**

(1) One of your classmates made a speech at the morning assembly today. You want to appreciate it.
It ……**is an excellent speech. / was (is) superb/is (was) really very interesting**. ……

(2) Your best-friend asks you about your plans during the next vacation.
I …**have not yet decided/ may visit my uncle in Kandy/ will go to Katharagama/ think we go on atrip/ am going to Anuradhapura with my family**. …….


Download Past Papers at : www.freebooks.lk

(3) Your class teacher is organizing your annual educational trip. He/ She asks you to suggest a place to visit.
Sir/Madam ……**Shall we go to Kandy?/ Let's visit Jaffna/ I think we must go to Nuwareliya this year/Why not go to Badulla this year?**……

(4) Your principal calls you to his/her office and announces that you are the winner of an all-island essay competition. Express your feelings in one sentence.
Sir/Madam, ……**I can't believe this! /I am thankful to all my teachers/It's not a surprise.** ……..

(5) You are at a bookshop and want to ask the price of a pocket dictionary.
How much ……**is this dictionary/ does this dictionary cost** ……?

II. Complete the responses in the following dialogue between Amaya and Indu. Do not use more than two sentences/questions in each blank. (05 marks)

| |
|---|
| **may write**<br>**as**<br>**OT deduct** |

Indu: (1) ……

Indu: (2) ……

Indu: (3) ……

Indu: (4) …**C**

Indu: (5) ……

III. Complete the missing parts of the following telephone conversation between Fathima and Selvarani, using the guidelines given within brackets. (05 marks)

**The following is only a model answer. Candidates may write different utterances/questions. Consider each utterance as correct if it is grammatical and appropriate. Do NOT deduct marks for spelling or punctuation errors.**


Download Past Papers at : www.freebooks.lk

Fathima: Hello Selvarani, it's Fathima!
Selvarani: Yes, Fathima. What's up?
Fathima: Anu called me just now. She's going to see the Medical Exhibition at the Ragama Medical Faculty. Shall we join her?
Selvarani: (1) ……**Sure/Yes/Certainly/ + When/ When is she going/ When do youhope to go there** ……..
(Agrees to go & asks the day)
Fathima: (2) …**How about Friday/Coming Friday/What about next Friday/ Shall we go on Sunday?**……
(Suggests a day)
Selvarani: (3) ……**No, I can't go on Sunday, I have a class/ Sorry, I have to**

……

IV.

| |
|---|
| |

Imagine that this job.

more details about that takes place

- **D**
- **C**

| | Description | Marks |
|---|---|---|
| **Format** | Has used dialogue form with a minimum of five exchanges. | **1** |
| **Content** | Content appropriate to the given situation. Content very interestingly arranged. Conversation natural, coherent and spontaneous. | **3** |
| **Language Use** | ***See the Band Description given below*.** | **6** |


Download Past Papers at : www.freebooks.lk

## Band Description for Language Use

| Level | Description | Marks |
|---|---|---|
| **Very Good** | Excellent use of language. Free of grammatical errors. Excellent word choice. | **6** |
| **Good** | Only few grammatical errors. Choice of words effective for a conversation. | **5** |
| **Moderate** | Occasional errors of grammar. Choice of words fairly appropriate for a conversation. | **3-4** |
| **Satisfactory** | Frequent errors of grammar and word choice. | **2** |
| **Limited** | Only very few grammatically correct sentences. Mostly | **1** |

**PART C-**

I. R (10 marks)

(1) Dr. Senarath in Galle. He
was a school of Archaeology in
1923.

(2) While being for a few young
people to be appy when he was
selected as a potential of this
young Sri L

(3) After his m was appointed the
C he was
appointed who explored the

Even today, **they**

(1) Based on the information in the text, write True or False in the space given beside each sentence.

a) Immediately after his school education, Paranavitana joined the Department of Archaeology.
(…**False**…..)

b) Paranavithana was eager to join the Department of Archaeology as a trainee.
(…**True**…...)

c) Archaeologist, John Marshall, wanted to send Paranavitana abroad for training.
(…**False**…...)

d) Paranavitana had received his Ph.D. before he was married. (…**False**…..)

e) Paranavitana served as the Commissioner of Archaeology for more than ten years.
(…**True**…..)

f) While working as the Commissioner of Archaeology, Paranavitana became a Professor.
(…**False**…….)


Download Past Papers at : www.freebooks.lk

(2) Underline the most appropriate response in each of the following two questions.

i) Which of the following is not mentioned about Paranavitanain the text?
a) Year of his birth
b) Year he joined the Department of Archaeology
c) Year of his marriage
**d) Year of his death**

ii) Who or what does the pronoun 'they' in paragraph 3refer to?
a) Paranavitana and other archaeologists
**b) Books published by Paranavitana**
c) Scholars and students
d) Sri Lankans

(3)

i)

ii)

( 2) has been
(20 marks)

(1) Floods are s everywhere in the w

(2) monsoon season from May to floods. During the Northeast m are prone to flooding.

(3) The 2019 f this period, the monsoon floods injuring 6 people. Altogether, over and the other **one** w reported to have

(4) Scientists h can do is to recognize the potential for flooding; **they** cannot predict exactly when floods will occur. Global warming, illegal constructions, deforestation, sand mining, and weak dams of lakes are all strong conditions for potential flooding. Hopefully, this knowledge of why floods happen can help us reduce the damage. Although it is impossible to avoid floods, we can minimize the disastrous consequences.

(1) Based on the information in the text, write True or False in the space provided beside each sentence.
a) Floods are the commonest form of natural disasters. (…**False** ..)
b) The North Central province is most likely to be affected by floods in the months of June and July. (…**False**…)
c) Only the Southern province was affected by the 2019 floods in Sri Lanka. (…**False** ..)
d) Scientists are still unable to predict the definite time of occurring all floods. (…**True**..)


Download Past Papers at : www.freebooks.lk

(2) Underline the most appropriate response in each of the following.

a) Which of the following is the most appropriate as the first sentence of the paragraph (2)?
i) Global warming has been identified as a major cause of floods.
ii) Rivers in Sri Lanka are mostly affected due to heavy rains.
iii) Unpredictable rainfalls are likely to cause heavy floods in Sri Lanka.
**iv) Major floods in Sri Lanka are associated with the two monsoons.**

b) Which of the following is not mentioned in the text?
i) The period during which Northeast monsoon is active
ii) Several conditions that can lead to floods
**iii) The areas where deforestation is frequently done in Sri Lanka**
iv) The area where a person drowned during the 2019 floods

c)
**i)** _____
ii)
iii)
iv)

d)
(i) g
**(ii)** _____
(iii) m
(iv)

(3)
w

Floods result in anka, most of the provinces are monsoon seasons. a number of … close to (iv) …… to overflowing. Generally, m floods helps us (v) …

(4)
(a) one ( …**casualty/death (in 2019 floods**)….
(b) they (paragraph 4) …**scientists** ……

(5) Write one word for each of the given blanks, selecting from the passage, which means the same as the following.

a) extremely serious or bad …**severe**…….
b) tell us what will happen in the future … **predict** ……
c) not allowed by the law … **illegal** ……
d) cutting down of trees in a large area … **deforestation** …
e) harmful/very bad …**disastrous**……


Download Past Papers at : www.freebooks.lk

**PART D - WRITING** **(20 marks)**

I. Write a paragraph beginning with the given sentence. Use about 75 – 100 words. Do not exceed the word limit. Do not write more than one paragraph. (05 marks)

*Good heath habits are important to lead a healthy life. ……..*

| | | |
|---|---|---|
| **Content** | Has used specific length. Content is based on the given key sentence. Content interesting and relevant. Ideas are logically presented. | **2** |
| **Language Use** | Has used grammatically correct sentences and appropriate vocabulary. No spelling errors. | **3** |

•

II. C

I looked at my

w
f

| Component | Marks |
|---|---|
| **Content** | **5** |
| | **7** |
| | **3** |

| Level | | Marks |
|---|---|---|
| **Very Good** | Has used specific length. Content very appropriate & very interesting. | **5** |
| **Good** | Has used specific length. Content appropriate & interesting. | **4** |
| **Moderate** | Content fairly appropriate & interesting. | **3** |
| **Satisfactory** | Content not sufficiently elaborated. Information given inadequate to build up a story. | **2** |
| **Limited** | Content extremely limited. | **1** |


Download Past Papers at : www.freebooks.lk

**Band Description for Language Use**

| Level | Description | Marks |
|---|---|---|
| **Very Good** | Excellent use of language. Free of grammatical errors. Excellent word choice. | **7** |
| **Good** | Only few grammatical errors. Choice of words effective for narrative writing. | **6** |
| **Moderate** | Occasional errors of grammar. Choice of words fairly appropriate for narrative writing. | **4-5** |
| **Satisfactory** | Frequent errors of grammar and word choice. | **2-3** |
| **Limited** | Only very few grammatically correct sentences. Mostly | **1** |

| Level | Marks |
|---|---|
| **Good** and | **3** |
| **Moderate** a as | **2** |
| **Satisfactory** not | **1** |
| **Extremely Limited** | **0** |

•

## Appendix- Detailed Information about Band Description

### Language Use

This component is assessed in five competency levels: “Very Good”, “Good”, “Moderate”, “Satisfactory” & “Limited”. The relevant competency levels are described below in common:


Download Past Papers at : www.freebooks.lk

| Level | Description |
|---|---|
| **Very Good** | Able to construct both simple & complex sentences free of grammatical errors. Able to select most appropriate grammatical structures for the intended purpose. Able to use spelling & mechanics of writing without errors. Able to select and use exact words most appropriate for the intended purpose. |
| **Good** | Able to construct both simple and complex sentences appropriately. Able to use spelling & mechanics of writing appropriately. Nevertheless, few errors in these areas can be found. Able to select appropriate words to suit the intended purpose. |
| **Moderate** | Able to construct grammatically correct sentences most of the time. spelling, vocabulary to |
| **Satisfactory** | to use only a |
| **Limited** | sentences. The errors of very limited |

**Content**

T

“

| Level | |
|---|---|
| **Very Good** | appropriate explanations/exemplifications where relevant. |
| **Good** | Able to address the topic/task well, though some points may not be fully elaborated. Uses sufficient explanations/exemplifications where relevant. |
| **Moderate** | Able to address the topic/task using somewhat developed explanations/ exemplifications. |
| **Satisfactory** | Limited development in response to the topic/task. Inappropriate or insufficient exemplifications/explanations to support or illustrate generalizations in response to the task. |
| **Limited** | Serious disorganization/underdevelopment. Little or no detail, or irrelevant specifics, or questionable responsiveness to the task. |


Download Past Papers at : www.freebooks.lk

## General Instructions for Writing Questions (Subjective-type Test Items)

- The examiner should use his or her discretion when allocating marks for each category.
- Make sure that the candidate deserves the overall mark you give him/her.
- If the content is totally irrelevant/question copied, give zero (0) for the whole answer.
- If all sentences are fragmentary/grammatically incorrect but the content is sufficient, relevant and good, give zero (0) for language use and not more than two marks for content.
- If only content is sufficient, use

- O
-

- For All ritten T/F, T
- Unless o should


Download Past Papers at : www.freebooks.lk

*Dear students!*

We have Past Papers and Answers (Marking Schemes), Model Papers and Note books for English, Tamil and Sinhala Medium).

Please visit :

**www.freebooks.lk**

**or click on this page to vist our site!**